

Brothers, Sheila C

From: Jones, Davy
Sent: Thursday, November 10, 2011 9:32 PM
To: Brothers, Sheila C
Cc: Swanson, Hollie
Subject: RE: Proposed One-Yr MPA

Sheila,

The Senate Rules and Elections Committee this week considered the issue of proposals of nonstandard calendars for courses for the summer of 2012, i.e., that do not fit in the parameters for the summer 2012 calendar adopted by the University Senate. The committee determined that the academic merit of the content of a course is a different issue than whether there is compelling academic reason for that course to be taught outside the framework of the established University calendar. There is a procedure in the University Senate Rules for processing and consideration of the academic merit of the content of a single new course (SR 3.3.0), or for simultaneous consideration of the academic merit of a proposed new course and the academic merit of the new program of which it will be a part (SR 3.2.0). Each of these involves processing the proposal from the college through a Senate academic council, and culminates with a mechanism of final Senate approval. The Rules and Elections Committee determined that the procedure for processing proposals for a nonstandard calendar arise from SR 2.1.3, does not involve a Senate academic council, and is as elaborated below. (Note: the procedure below concerning a calendar issue can proceed in parallel to the procedure for processing a course or program proposal through their respective routes).

1. The educational unit faculty initiating the proposal forwards the proposal to the College Faculty level.
2. The College Faculty (or delegated College Faculty committee) will evaluate the academic merits of the proposal. If the proposal will (or seeks to) impact budget issues relating to tuition, in a manner that would not occur if the course were taught within the established academic calendar, then an administrative assessment of that budgetary issue must be sought from the Provost's Office and appended with the proposal. It is also expected that the College Faculty will be in consultation with the College Dean on the administrative feasibility of the proposal in light of its impact on budgetary or other administrative resources of the college.
3. The College Faculty will either approve the proposal for a nonstandard calendar, or disapprove and stop the proposal, either on its academic merits or in consideration of the input of the College Dean and Provost on its administrative feasibility.
4. If approved by the College Faculty, then the College Dean, as Chair of and on behalf of the College Faculty, will forward the proposal to the Senate Council, including the assessments of administrative feasibility provided by the College Dean and Provost. The College Dean may include the Dean's own opinion on the academic merits of the proposal.
5. The Senate Council shall consider the proposal on its academic merits, and in light of the assessments of administrative feasibility, and decide whether to approve forwarding the proposal to the University Senate for final action, or to disapprove and stop the proposal.

6. If the Senate Council disapproves and stops the proposal, the proponents of the proposal can cause it to still reach the University Senate for action by obtaining and presenting to the Senate Council the signatures of ten senators.

From: Brothers, Sheila C
Sent: Thursday, November 03, 2011 12:48 PM
To: Jones, Davy
Cc: Swanson, Hollie
Subject: Proposed One-Yr MPA

Hi, Davy. Can you look over the attached proposal and my comments, below? I want to make sure I properly process this proposed "change" to the MPA program. (Specifically, they are proposing a one-year route for the MPA, in addition to the current two-year route.)

To begin with, ignore everything in the proposal, but look at Q#13, the first paragraph.

"Before describing our rationale let me make it clear that this is an additional program and not a change in programs. The one year program does not replace our existing evening program which requires two-years to complete. We intend to continue the two year program in its current form. As should be apparent from the form, this program does not change the current curriculum , the only change is in how the curriculum is delivered."

I wasn't around when the one-year MBA was approved, so I can't use that for guidance. However, given the recent issues with calendars, etc., this raised some red flags for me.

Please advise.

Sheila

Sheila Brothers
Staff Representative to the Board of Trustees
Office of the Senate Council
203E Main Building, -0032
Phone (859) 257-5872
<http://www.uky.edu/faculty/senate>



**Proposal for the Creation of One-Year MPA and MPP Programs
Thursday, September 01, 2011**

Executive Summary

After a number of discussions among the entire faculty as well as research and design by a committee of the faculty, the Martin School faculty voted at their annual retreat (May 19, 2011) to develop and provide both our Master of Public Administration (MPA) and our Master of Public Policy (MPP) in a one-year format. It is the hope and intention of the faculty that these programs could be operational by Fall 2012 (the actual start of the programs would be July 10, 2012).

The Martin School will continue to provide its traditional two-year (or longer) MPA and MPP programs. The traditional MPA program makes it possible for students to take all of their courses in the evening (after 5:00 PM) and this will continue to be an option. Students who need to take courses at night are an important group for the Martin School and we shall continue to ensure that they will be able to receive a degree without disruption of daytime activities. The traditional MPP required some courses before 5:00 PM and students, if they so desire can treat the program as one of two-years in length with a few courses being offered only before 5:00 PM.

This proposal marks a change in delivery of the MPA and MPP, not a change in curriculum. There are no changes in the content of the courses, number of credits in any of the courses or in the program. The one-year program will continue to include an internship component with, as in the past, a participating public agency or not-for-profit organization that begins early in the program (July 13th) and finishes with presentations on late May.

The organization of the proposed program, for both the one-year and the traditional program, is summarized in *Table 1 (page 4)* (course titles can be found in *Table 3, page 6*). The 1-year program consists of a week of orientation and introduction to projects (July 10 – 13), a 4-week summer session (July 16 – August 10) in which the students take 6 credits, four 8-week sessions during the traditional Fall and Spring semesters in which they take 9 credits each session, and a two week session in May that includes project presentations and graduation.

The delivery of the traditional program is being slightly modified as well to be four 8-week sessions, two during the fall semester and two during the spring semester. Students can take two courses during each of these sessions. This modification allows many of the courses in the two programs to be delivered during the same period. It also makes it possible for the courses to share specialized courses (area of concentration) during the spring sessions.

To gain some perspective on the changes in delivery between the proposed and current program, a summary of the sequencing of courses in the current MPA and MPP is found in *Table 2 (page 5)*. More details on the proposed schedule for each of the sessions can be found in the *Appendix (pages 9-12)*.

We have examined the implications of the creation of the one-year programs on our teaching requirements given our current faculty. Some additional teaching resources will be required though they are relatively limited. Currently we employ several adjunct faculty to teach in the program and view their participation as an important component of the program, particularly for professional development (as does our accrediting body, NASPAA). We shall have to hire more adjunct faculty to teach more sections of these courses as well as some sections of other courses. Because we are able to use our Area of Concentration courses for both the one-year and traditional programs a need for additional teaching resources is significantly reduced. In sum, we expect to need to hire faculty to teach an additional five to six sections of courses a year. We should note that none of the resources used in this program come at the expense of teaching in our Ph.D. program.

The Martin School faculty believes that there are a number of very good reasons to develop the one-year program. Currently there are only a few one-year MPA or MPP programs offered in the United States. These programs have been extremely popular where they have been offered. We believe that a one-year program will be extremely attractive to interested students and should greatly improve recruiting of the best-caliber students, particularly those from outside of Kentucky and neighboring states. While there will be a program fee for the one-year program we anticipate it will be less than in-state tuition for an additional year and significantly less than out-of-state tuition. In addition, students have not postponed earnings for an additional year. We also anticipate an increase in interest among students who have just completed their undergraduate degrees and from students interested in one of our joint degree programs. We intend to significantly increase recruiting efforts among University of Kentucky undergraduates as well as undergraduates at other Kentucky and regional institutions.

We feel another advantage of the program will be the increased interactions among and cohesiveness of the students in the program. By design, with the exception of two area of concentration courses, all students take the same classes. This, combined with the intensity of the schedule, should help to stimulate students to work together and form strong bonds, something, frankly, we have had difficulty developing among students in the past.

The faculty feels strongly that the development of the one-year program is in the best interest of the Martin School and that we have the resources to accomplish it. With the one-year program, we expect an improvement in both the quality of incoming students and the academic environment in the Martin School.

Sincerely,



Director, Martin School of Public Policy and Administration and Professor of Economics

Table 1: Proposed MPA/MPP Program (1 –Year and Traditional Program)

	Orientation	Project	Summer I	Project	Fall I	Project	Fall II	Spring I	Spring II	Summer II
Topic	Orientation	Introduction to Internships	Fundamentals of Public Policy	Field Visits	Introduction to Public Management	Washington Visit	Introduction to Public Policy	Applying Public Policy & Management I	Applying Public Policy & Management II	Culmination
Length (Weeks)	3 Days	1 Day	4	5 Days	8	1	8	8	8	2
Dates	7/10-7/12	7/13	7/16-8/10	8/13-8/17	8/20-10/12	10/15-10/19	10/22-12/14	1/9-3/1	3/11-5/3	5/6-5/24
1 Year Courses			621		642		622	681	681	Project Presentations Graduation
			691 (1 Credit) 624 (2 Credits)		651 631		652 623	632 (MPA) AOC I*	602 (MPA) AOC II	
Traditional*** Program Courses						711 (Internship)				
								680 (MPP) 692 (MPP)	690 (MPP)	
										711 (internship) Summer between 1 st & 2 nd year
1 st Year					621**		622	652	602	
2 nd Year					652		631	661		
					691 (1 Credit) 624 (2 Credits)		623	681	681	
					642		652	AOC I	AOC II	

*AOC – Area of Concentration. Two of these courses are required for the MPA. In this proposed plan students in both the 1-Year and the Traditional Programs take the same Area of Concentration courses (offered 5:00 – 7:30 PM two days a week). Courses are offered in the concentrations of not-for-profit management, public budgeting, international policy and management, local economic development, and environmental policy.

**Blue denotes 1st year course in the traditional program while green denotes 2nd year.

***Internship (PA 711) in the traditional programs is between the 1st and 2nd year

Table 2: Current Program

	<i>Fall Semester</i>	<i>Summer</i>	<i>Spring Semester</i>
1 st Year Courses	621 631 651	711 (Internship)	622 632 (MPA) 652 692 (MPP)
2 nd Year Courses	602 (MPA) 623 (MPA) 642 690 (MPP) AOC*		680 (MPP) 681 AOC

*AOC – Area of Concentration

Table 3: Course Titles

#	Title	MPA*	MPP
Martin School Courses			
PA	602 Organizational Change & Strategic Planning	R	
PA	621 Quantitative Methods of Research	R	R
PA	622 Public Program Evaluation	R	R
PA	623 Decision Analysis	R	
PA	624 Government Information Systems (2 credits)	R	
PA	631 Public Financial Management	R	R
PA	632 Public Funds Management	R	
PA	633 Municipal Securities	E	
PA	636 Health Economics	E	E
PA	637 Health Finance	E	E
PA	641 Political Environment of Public Organizations	E	E
PA	642 Public Organization Theory and Behavior	R	R
PA	651 The Policy Process	R	
PA	652 Public Policy Economics	R	R
PA	653 Local Economic Development	E	E
PA	660 Public Policy of the Nonprofit Sector	E	E
PA	661 Financial Management for Non-Profit Organizations	E	E
PA	662 Non-Profit Management	E	E
PA	671 Overview of the Health Care Delivery System	E	E
PA	673 Health Policy Development	E	E
PA	680 Benefit-Cost Analysis	E	R
PA	681 Capstone in Public Administration	R	
PA	683 Tax Policy	E	E
PA	690 Public Policy Analysis Overview		R
PA	691 Ethics and Public Policy	R	
PA	692 Econometrics		R
PA	795 Special Topics in Public Administration: International Management	E	E
PA	795 Special Topics in Public Administration: International Policy	E	E
PA	795 Special Topics in Public Administration: Education	E	E
Courses in Other Units used for Area of Concentration			
AEC	626 Agriculture and Economic Development		E
AEC	632 Agriculture and Food Policy		E
AEC	640 Advanced Agricultural Policy		E
EPE	602 Social Policy Issues and Education		E
EPE	603 Education Policy Analysis: An Introduction		E
EPE	670 Policy Issues in Higher Education		E
ES	620 Natural, Biological, and Medical Sciences in Environmental Systems	E	E
ES	610 Engineering and Physical Sciences in Environmental Systems	E	E
FAM	653 Families, Legislation and Public Policy		E
FIN	585 Bank Management	E	
FIN	680 Money, Interest, and Capital	E	
SW	630 Introduction to Social Welfare Policy and Services		E

*"R" is a required course for the program; "E" denotes an elective (Area of Concentration).

Appendix

Table A.1: Course Offerings by Faculty

		Summer I	Fall I	Fall II	Spring I	Spring II
Bromley-Trujillo	3		651-001 651-401			690
Butler	3	621-001	621-401		692	692
Cowen	4			622-001 622-401 623-001 623-401		
Denison	3		731	731	632-001, 632-401	
Hackbart	1		631			
Hoyt	1		750			
Jennings	3				751	602-001 602- 401
Petrovsky	4		642-001 642-401 742			IM
Toma	4			652-001 652-401	EP I	EP II
Wildasin	3				752, IP	TP
Blomquist					680	680
Davis					653	653
Adjunct	5					
Blanton						662
Cox		624	624			
Wilson		691	691	PD		
Other			631		661	EP II

Tables A.2: Detailed Session Schedules

Session: Summer I, Dates 7/16-8/10				
Time	Monday	Tuesday	Wednesday	Thursday
9:30 AM	621 Butler	621 Butler	621 Butler	621 Butler
10:00 AM				
10:30 AM				
11:00 AM				
11:30 AM				
12:00 PM				
12:30 PM				
1:00 PM				
1:30 PM	691 Wilson 624 Cox	691 Wilson 624 Cox	691 Wilson 624 Cox	691 Wilson 624 Cox
2:00 PM				
2:30 PM				
3:00 PM				
3:30 PM				



1-Year MPA/MPP

1st Year, Evening MPA

2nd Year, Evening MPA

PHD

Elective

Session: Fall I, Dates: 8/20 - 10/12				
Time	Monday	Tuesday	Wednesday	Thursday
9:30 AM	750 Hoyt	651 Bromley- Trujillo	750 Hoyt	651 Bromley- Trujillo
10:00 AM				
10:30 AM				
11:00 AM	642	731 Denison	642	742
11:30 AM	Petrovsky		Petrovsky	Petrovsky
12:00 PM				
12:30 PM				
1:00 PM				
1:30 PM	631 Hackbart		631 Hackbart	
2:00 PM				
2:30 PM				
3:00 PM				
3:30 PM				
4:00 PM				
4:30 PM				
5:00 PM	642 Petrovsky 621	624/691 651 Bromley- Trujillo	642 Petrovsky 621	624/691 651 Bromley- Trujillo
5:30 PM				
6:00 PM				
6:30 PM				
7:00 PM				

Session: Fall II, Dates: 10/22 - 12/14				
Time	Monday	Tuesday	Wednesday	Thursday
9:30 AM	750 Hoyt	652 Toma 731 Denison	750 Hoyt	652 Toma 742 Petrovsky
10:00 AM				
10:30 AM				
11:00 AM	622 Cowen		622 Cowen	
11:30 AM				
12:00 PM				
12:30 PM				
1:00 PM				
1:30 PM	623 Cowen		623 Cowen	
2:00 PM				
2:30 PM				
3:00 PM				
3:30 PM				
4:00 PM				
4:30 PM				
5:00 PM	631 623 Cowen	622 Cowen 652Toma	631 623 Cowen	622 Cowen 652 Toma
5:30 PM				
6:00 PM				
6:30 PM				
7:00 PM				

Session: Spring I, Dates: 1/9 - 3/1				
Time	Monday	Tuesday	Wednesday	Thursday
9:30 AM	751 Jennings	752 Wildasin		752 Wildasin
10:00 AM				
10:30 AM		632 Denison		
11:00 AM				
11:30 AM				632 Denison
12:00 PM	692 Butler		692 Butler	
12:30 PM				
1:00 PM				
1:30 PM				
2:00 PM				
2:30 PM				
3:00 PM				
3:30 PM	680 Blomquist	653 Davis	680 Blomquist	653 Davis
4:00 PM				
4:30 PM				
5:00 PM	EP I Toma 661	632 Denison IP Wildasin	EP I Toma 661	632 Denison IP Wildasin
5:30 PM				
6:00 PM				
6:30 PM				
7:00 PM				

Session: Spring II, Dates: 3/11 - 5/3				
Time	Monday	Tuesday	Wednesday	Thursday
9:30 AM	751 Jennings	752 Wildasin		752 Wildasin
10:00 AM				
10:30 AM				
11:00 AM		602 Jennings 690 Bromley- Trujillo		602 Jennings 690 Bromley- Trujillo
11:30 AM				
12:00 PM	692 Butler		692 Butler	
12:30 PM				
1:00 PM				
1:30 PM				
2:00 PM				
2:30 PM				
3:00 PM				
3:30 PM	680 Blomquist	653 Davis	680 Blomquist	653 Davis
4:00 PM				
4:30 PM				
5:00 PM	EP II TP Wildasin 662 Blanton	602 Jennings IM Petrovsky	EP II TP Wildasin 662 Blanton	602 Jennings IM Petrovsky
5:30 PM				
6:00 PM				
6:30 PM				
7:00 PM				

CHANGE MASTERS DEGREE PROGRAM FORM

1. GENERAL INFORMATION

College:	The Graduate School	Department:	Martin School of Public Policy & Administration		
Current Major Name:		Proposed Major Name:			
Current Degree Title:	Master of Public Administration	Proposed Degree Title:	Same		
Formal Option(s):	Two year degree program	Proposed Formal Option(s):	one year degree program		
Specialty Fields w/in Formal Option:		Proposed Specialty Fields w/in Formal Options:			
Date of Contact with Associate Provost for Academic Administration ¹ :					
Bulletin (yr & pgs):	Ja. 2011 Graduate bulletin p. 317	CIP Code ¹ :	44.9999	Today's Date:	9/1/2011
Accrediting Agency (if applicable): Natl. Association of Schools of Public Policy and Administration (NASPAA)					
Requested Effective Date:	<input type="checkbox"/> Semester following approval.	OR	<input checked="" type="checkbox"/> Specific Date ² :	Fall (July 15) 2012	
Dept. Contact Person:	William Hoyt	Phone:	859-257-2518	Email:	whoyt@uky.edu

2. CHANGE(S) IN PROGRAM REQUIREMENTS

		<u>Current</u>	<u>Proposed</u>
1.	Number of transfer credits allowed (Maximum is Graduate School limit of 9 hours or 25% of course work)	25%	<i>no change</i>
2.	Residence requirement (if applicable)		<i>no change</i>
3.	Language(s) and/or skill(s) required	none	<i>none</i>
4.	Termination criteria	no change	<i>no change</i>
5.	Plan A Degree Plan requirements ³ (thesis)		
6.	Plan B Degree Plan requirements ³ (non-thesis)	no change	<i>no change</i>
7.	Distribution of course levels required (At least one-half must be at 600+ level & two-thirds must be in organized courses.)	no change	<i>no change</i>
8.	Required courses (if applicable)	no change	<i>no change</i>
9.	Required distribution of courses within program (if applicable)	no change	<i>no change</i>

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

² Program changes are typically made effective for the semester following approval. No changes will be made effective until all approvals are received.

³ If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

CHANGE MASTERS DEGREE PROGRAM FORM

10.	Final examination requirements	Capstone	<i>no change</i>
11.	<p>Explain whether the proposed changes to the program (as described in sections 1 to 10) involve courses offered by another department/program. <u>Routing Signature Log must include approval by faculty of additional department(s).</u></p>		
	<p>We have two elective courses that are jointly listed and taught by faculty in other departments that we would like to have delivered in an 8-week rather than 15-week format. One course is PA/AEC 653 (Local Economic Development) taught by Agricultural Economics faculty (Alison Davis). We have discussed the possibility of this change with Alison Davis as well as Michael Reed (DGS). The other course is ECO 721/PA 727 Environmental Economics, Regulation, & Policy. Glenn Blomquist teaches this course as well as serving as Acting Chair in Economics. He also has a joint appointment in the Martin School and has been involved in discussions of the proposal. I have discussed the implications of the proposal on the course, specifically moving to an 8-week format, with him and he has enthusiastically endorsed it.</p> <p>We have several cross-listed courses with Public Health. Most of these are, in fact, because the Master of Health Administration program was under the direction of the Martin School until 2010. Unrelated to this proposal, most of these cross-listings will be removed. We are working with the Director of the MHA, Julia Costich, on this matter.</p> <p>We have two joint degrees, a MPA/JD with the Law School and a MPA/Pharm D. Both colleges have been contacted and initial discussions have begun with them. It is important to note that the nature of these programs need not change as we continue with our traditional program. However, we think the opportunity to complete the MPA in one year will be a great benefit for these students who already have an extended time in graduate programs.</p>		
12.	List any other requirements not covered above?		
	<p>In addition to academic units, given the unusual time frame of the program its implementation of this program requires the cooperation and assistance of other units on campus. These include Graduate School Admissions, Financial Aid, the Office of International Affairs, and the Registrar office among others. We have had or in the process of having discussions with representatives of these units about how to ensure that issues such as admissions, financial aid, and registration can be done in a timely and efficient manner. We benefit greatly from the experiences of the 11-month MBA program and have had several discussions with its Director and staff about the operation of their program.</p>		
13.	Please explain the rationale for changes. If the rationale involves accreditation requirements, please include specific references to those requirements.		
	<p>Before describing our rationale let me make it clear that this is an additional program and not a change in programs. The one-year program does not replace our existing evening program which requires two-years to complete. We intend to continue the two-year program in its current form. As should be apparent from the form, this program does not change the current curriculum, the only change is in how the curriculum is delivered.</p> <p>We had two primary objectives in proposing the one-year program. First, we believe that the structure of the one-year program as we intend to operate it, with a cohort of students moving lock-step together through an intensely-delivered program, will increase cooperation among students and improve the learning environment. By the nature of the program, we expect students to be spending much more concentrated periods of time together and on campus rather than arriving just before an evening class and leaving immediately after it is completed.</p> <p>Second, we believe that the one-year program can dramatically improve our recruiting successes. We think two distinct groups will be particularly interested. The first are students completing their undergraduate degrees who, now, can obtain a MS in only one additional year. We expect to increase interest among our own UK undergraduates and undergraduates completing degrees at other institutions in Kentucky and the region.</p>		

CHANGE MASTERS DEGREE PROGRAM FORM

The second group we hope to attract are students from outside Kentucky and the region, particularly high-achieving students. Limited financial aid has put us at an extreme disadvantage in trying to recruiting the most promising applicants. However, we believe the one-year program, something only a few other institutions are doing, will make us much more attractive to the out-of-state student both for financial reasons and for the reduced geographical displacement.

January 20, 2012
Dr. Hollie Swanson
Chair, Senate Council

Gillis Building
Lexington, KY 40506-0033
859 257-4613
fax 859 323-1928

www.research.uky.edu/gs

Dear Chair Swanson:

I am writing you to provide information on the proposed change in calendar for one segment of the currently existing Master of Public Administration/Master of Public Policy programs in the Martin School of Public Policy and Administration. This proposal was approved by the faculty of the Martin School on its academic merits and its use of a nonstandard calendar on May 19, 2011.

The School proposes to continue to offer its currently existing program, which is primarily taught in the late afternoon and early evening. The School proposes to offer a **second time track** that is much more concentrated, full-time, during the day and late afternoon. The current time frame for the degree allows for part-time students and working professionals to take the degree over a 2 to 3 year period. The School proposes to develop a concentrated track that can be finished in one calendar year. The curriculum is the same for these two time frames; students simply take more coursework in a more concentrated way, while staying within the Graduate School guidelines for the maximum number of credits per term. The purpose of this change in time frame is to offer an intensive, quick degree for fulltime students, starting immediately after May graduation and ending in time to students enter careers in the early fall.

Because the curriculum is the same in both formats, we have not put a proposal for curriculum changes. We have not introduced this as a new program, because the degree is the same degree, same CIP discipline code, and learning outcomes are shared.

According to the Rules of the College of the Graduate Centers (now the Patterson School and the Martin School), I must consult with the Committee on Instruction, Research, and Policy and forward the College recommendation to the Senate Council. This committee is comprised of the Directors of Graduate Studies in my two units. I met with this very small committee (4 DGS's, two in the Martin School, which is unanimous in its support of the change and one DGS in Diplomacy) on January 19, 2012 to consult on the proposal. (The other 3 DGS's are in the proposing School, and their proposal was unanimously approved by the faculty on May 19, 2011). Dr. Evan Hillebrand, DGS of the Patterson School and I reviewed the proposal and the administrative feasibility statement from the Provost Budget office. That recommendation was positive. Dr. Hillebrand was positive about the proposal; his concerns were:

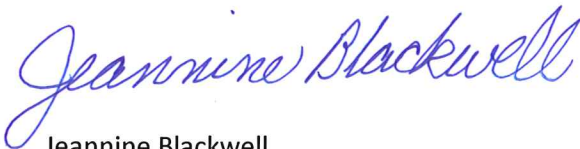
1. Availability of space as this program grows, since the Martin School and the Patterson School share the 4th floor of Patterson Office Tower. I told him that extra space for the two Schools has been on the space priority list of the Provost Resource Office for some time, and that I have requested a dedicated classroom for this new cohort.

2. Availability of coursework in the Martin School, since some Patterson students take public policy courses. I explained that the Martin School will retain the part-time/evening program and combine the two cohorts during the regular academic year. If the program doubles in size, this could be a future problem. Right now, there is no anticipated problem of non-Martin graduate students getting into courses.

Dr. Hillebrand agreed that the idea of the intense program was a sound one for the Martin School, and so I can report that the Graduate School faculty committee has been consulted and has approved of this new plan.

This new concentrated format for the MPA (and the related nonstandard calendar) has my full support as dean, and I hope that it allows us to recruit a new constituency to the university and speed up time to degree.

Sincerely,



Jeannine Blackwell
Dean of the Graduate School
Associate Provost for Academic Administration
University of Kentucky
102 Gillis Building
Lexington, KY 40506-0033
blackwell@uky.edu

DATE: February 2, 2012

TO: Hollie Swanson, Chair of the Senate Council

FROM: Jeannine Blackwell, Dean
On behalf of the Martin School of Public Policy and Administration

RE: Request for an exception course load in the Summer Session II Calendar
One year MPA/MPP format

The Martin School has put forward to Senate Council a proposal to teach its current Master of Public Administration and Master of Public Policy degrees in a compressed, one calendar year format. The Council has required the Martin School to explain and justify its request for an exception for offering 6 credit hours during a four week period during second summer session as part of that compressed curriculum.

I am forwarding to you with my endorsement, the explanation for the requested variance, from the Martin School:

The Senate rule for graduate courses in the summer sessions is this:

5.2.2 The maximum allowable load to be carried during any summer term for graduate students shall be nine (9) credit hours in the eight-week summer session and four (4) credit hours in the four-week term. The maximum load for graduate students in any combination of the four and eight week sessions/terms shall be twelve (12) credit hours.

We ask that Senate Council consider that the total number of summer hours required by this degree is 6, and thus is well below the maximum load for the whole summer (12 credit hours). Technically, this 4-week period is during the six week session. Our justification for this request is:

- The Martin School is following in spirit the MBA One-Year Program model, in which the summer “Rapid Immersion” module during the summer months offers 3 courses at 8 credits. The MBA program, also an intense one year program, has been very successful for this type of student cohort.
- Students will not be taking any other courses during the summer, so there is no chance that they will meet or exceed the total student credit hours allowed during the six-week session in which this intensive course is imbedded. We will make it quite clear to incoming students that this is an intense program and that students need to focus on academics.
- Students will be informed in recruitment and pre-registration materials that this is a fulltime program and there is an expectation that students will not hold any significant employment while in the program.
- Both courses are being taught by Martin School faculty and all students take both courses. This means that the course workloads will be coordinated ensuring that students will not have major projects due or exams at the same time.

We ask that Senate Council allow a an exception to Senate Rule 5.2.2 in the case of this intense one year format of the currently existing MPA/MPP.

Thank you for your consideration of this request.

CHANGE MASTERS DEGREE PROGRAM FORM

Signature Routing Log

General Information:

Proposal Name: Martin School One Year MPA/MPP

Proposal Contact Person Name: William Hoyt Phone: 7-2518 Email: whoyt@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Economics		Glenn Blomquist / 7-3924 / gcbloom@uky.edu	
Agricultural Economics		Michael Reed / 606-663-64-4 / mrreed@uky.edu	
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁴
Undergraduate Council			
Graduate Council		Dr. Brian A. Jackson	
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Digitally signed by Dr. Brian A. Jackson
DN: cn=Dr. Brian A. Jackson, o=University of Kentucky, ou=Graduate School, email, c=US
Date: 2011.10.07 16:19:23 -04'00'

Comments:

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Brothers, Sheila C

From: Blackwell, Jeannine
Sent: Sunday, November 20, 2011 3:53 PM
To: Swanson, Hollie; Brothers, Sheila C
Subject: FW: Dual Degree: JD/MPA

Here is a message concerning the proposed change in the MPA/MPP program. It is approval from the Law School, which has a dual degree arrangement with the Martin School for a J.D./MPA. Could you please forward this to the Academic Programs committee for inclusion in the packet of materials for the change of program?
This was the last needed "signature" .

Thank you, Jeannine

Jeannine Blackwell
Dean of the Graduate School
Associate Provost for Academic Administration
University of Kentucky
102 Gillis Building
Lexington, KY 40506-0033
blackwell@uky.edu

From: Hoyt, William
Sent: Friday, November 18, 2011 4:10 PM
To: Blackwell, Jeannine
Subject: FW: Dual Degree: JD/MPA

From: Davis, Mary J
Sent: Friday, November 18, 2011 10:04 AM
To: Hoyt, William
Cc: Brennen, David A; Bauries, Scott; Davis, Mary J
Subject: Dual Degree: JD/MPA

Hi Bill,

The College of Law faculty met yesterday, Nov. 17, and unanimously voted to endorse the proposed one-year MPA program as it relates to the dual degree with the JD degree.

Please let me know if you have any students inquire about the dual degree, and I will do the same for you.

Let me know if you need anything else from me on this.

Best,
Mary

Mary J. Davis
Stites & Harbison Professor of Law
Associate Dean for Academic Affairs
University of Kentucky College of Law
202 Law Building
Lexington, KY 40506-0048
Office: 859.257.3198